

Ware Shoals High

56 South Greenwood Avenue
Ware Shoals, South Carolina 29692

Grades	7-12 High School	
Enrollment	521 Students	
Principal	Charlie Mayfield	864-456-7923
Superintendent	Fay S. Sprouse	864-456-7496
Board Chair	Jack Sullivan	864-456-7496

THE STATE OF SOUTH CAROLINA 2007 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
2007	Average	Below Average
2006	Average	Unsatisfactory
2005	Good	Excellent
2004	Average	Unsatisfactory
2003	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	Unsatisfactory
0	17	8	10	2

* Ratings are calculated with data available by September 30.

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our School			High Schools with Students Like Ours		
	2005	2006	2007	2005	2006	2007
Passed 2 subtests	75.3	84.2	82.2	73.4	75.0	75.8
Passed 1 subtest	9.1	11.8	8.2	13.7	11.4	13.9
Passed no subtests	15.6	3.9	9.6	12.9	13.7	10.6

HSAP PASSAGE RATE BY SPRING 2007

Percent	Our School	High Schools with Students Like Ours
	89.5%	89.4%

ON-TIME GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	84	228
Number of Diplomas	60	160
Rate	71.4%	71.9%

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.0	79.2
English 1	58.3	54.8
Physical Science	49.5	42.0
All Tests	65.4	57.8

*High Schools with Students like Ours are high schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 521)				
Retention rate	2.5%	Down from 3.6%	6.6%	6.6%
Attendance rate	96.2%	Up from 93.7%	95.4%	95.4%
Eligible for gifted and talented	8.7%	Down from 10.6%	8.7%	8.0%
With disabilities other than speech	15.2%	Up from 14.4%	12.2%	12.3%
Older than usual for grade	3.8%	Down from 8.6%	4.0%	4.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.6%	Down from 7.9%	1.0%	1.6%
Enrolled in AP/IB programs	11.1%	Up from 7.8%	9.5%	12.2%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Eligible for LIFE Scholarship*	29.4%		29.9%	29.7%
Annual dropout rate	3.0%	Up from 2.1%	3.3%	3.4%
Career/technology students in co-curricular organizations	14.5%	Down from 19.9%	4.2%	3.2%
Enrollment in career/technology center courses	235	Down from 251	434	434
Students participating in worked-based experiences	52.8%	Up from 46.6%	40.6%	23.1%
Career/technology students mastering core competencies	90.0%	Down from 90.7%	81.1%	80.0%
Career/technology completers placed	N/A	N/A	97.6%	98.8%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 45)

Teachers with advanced degrees	48.9%	Up from 46.7%	55.0%	56.9%
Continuing contract teachers	73.3%		76.0%	73.0%
Teachers with emergency or provisional certificates	7.5%	Down from 10.5%	7.9%	8.5%
Teachers returning from previous year	78.1%	Up from 76.6%	85.7%	84.5%
Teacher attendance rate	95.5%	Up from 95.1%	95.2%	95.6%
Average teacher salary	\$40,414	Up 5.3%	\$43,990	\$44,357
Prof. development days/teacher	6.1 days	Down from 30.8 days	12.5 days	11.7 days

School

Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 21.7 to 1	26.9 to 1	26.2 to 1
Prime instructional time	89.2%	Up from 86.1%	89.5%	89.8%
Dollars spent per pupil*	\$8,424	Up 10.1%	\$7,430	\$7,091
Percent of expenditures for teacher salaries*	50.8%	Up from 50.6%	56.8%	55.7%
Percent of expenditures for instruction*	57.4%	No change	61.3%	61.4%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	97.0%	Down from 99.0%	93.5%	93.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2007		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
	All Students	76	89.5	189	65.4	84	71.4
Gender							
Male	28	85.7	93	69.9	32	59.4	N/A
Female	48	91.7	92	62.6	51	80.4	N/A
Racial/Ethnic Group							
White	54	87.0	140	68.3	59	71.2	N/A
African American	20	95.0	45	60.0	23	73.9	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabilities other than speech	10	50.0	13	48.1	12	41.7	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	32	84.4	86	64.7	34	61.8	N/A

n = number of students on which percentage is calculated t = number of tests passed in all subjects

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2006-07 school year has been an eventful and productive year for Ware Shoals Jr/Sr High School. A few areas that we believe were critically important in helping our students be successful were our after-school program, enactment of the new EEDA legislation and the Comprehensive Health Education Act.

South Carolina Education and Economic Development Act (EEDA) called for students in the 7th and 8th grades to begin to map out future plans by creating an Individual Graduation Plan (IGP) and for high school students to select a cluster of study in which to major. We received positive responses from both students and parents about sitting down with a counselor, one on one, and planning out the student's future education.

Our Career Development Facilitators organized our annual career fair where over thirty businesses, colleges and universities came to school and showcased themselves to our students. Every student in the school had the opportunity to attend the career fair and to further explore their interests and be exposed to new ideas for their post-high school aspirations.

Our PE department, in conjunction with Piedmont Technical College and as part of the Comprehensive Health Education Act, organized a Health Fair for all of our students in our physical education classes. Over three hundred of our students were able to receive free health screenings and to learn about how to live a healthy lifestyle by interacting with the more than forty nursing students from Piedmont Tech who worked the fair.

The after-school home work program operated three days a week from 3:00 until 5:00 p.m. Certified teachers were available during this time to help students with their homework, and a computer lab was available so that students could search the internet, type papers, or complete other types of projects. Transportation home was provided for students who stayed in the after-school program.

These were just a few of the many successful programs and activities that we implemented during the 2006-07 school year to help to support our students to achieve their full academic potential.

Charles S. Mayfield, Principal
Chris Hudson, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	56	45
Percent satisfied with learning environment	73.7%	69.6%	77.8%
Percent satisfied with social and physical environment	84.2%	62.5%	64.4%
Percent satisfied with school-home relations	54.1%	75.9%	75.6%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.

NO CHILD LEFT BEHIND

SCHOOL ADEQUATE YEARLY PROGRESS

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

TEACHER QUALITY DATA

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	9.0%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.7%	0.0%	No

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HSAP PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced (Adj)*	District % Proficient and Advanced (Adj)*	State % Proficient and Advanced (Adj)*	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 52.3%											
All Students	75	98.7	11.4	35.7	27.1	25.7	68.6	68.6	70.7	Yes	Yes
Gender											
Male	33	97.0	9.7	48.4	12.9	29.0	58.1	58.1	66.5	N/A	N/A
Female	42	100.0	12.8	25.6	38.5	23.1	76.9	76.9	74.9	N/A	N/A
Racial/Ethnic Group											
White	58	100.0	11.1	27.8	29.6	31.5	75.9	75.9	82.2	Yes	Yes
African American	16	93.8	13.3	60.0	20.0	6.7	46.7	46.7	55.9	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	79.6	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	78.0	I/S	I/S
Disability Status											
Disabled	13	100.0	33.3	58.3	0.0	8.3	25.0	25.0	25.0	I/S	I/S
Migrant Status											
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	41.2	N/A	N/A
English Proficiency											
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	40.9	I/S	I/S
Socio-Economic Status											
Subsidized meals	32	96.9	13.8	34.5	24.1	27.6	75.9	75.9	55.8	I/S	I/S
Mathematics – State Performance Objective = 50.0%											
All Students	75	98.7	14.3	30.0	38.6	17.1	71.4	71.4	62.2	Yes	Yes
Gender											
Male	33	97.0	16.1	29.0	32.3	22.6	74.2	74.2	61.5	N/A	N/A
Female	42	100.0	12.8	30.8	43.6	12.8	69.2	69.2	62.9	N/A	N/A
Racial/Ethnic Group											
White	58	100.0	14.8	27.8	35.2	22.2	74.1	74.1	75.2	Yes	Yes
African American	16	93.8	13.3	33.3	53.3	0.0	60.0	60.0	44.3	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.0	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.0	I/S	I/S
Disability Status											
Disabled	13	100.0	50.0	25.0	25.0	0.0	50.0	50.0	20.7	I/S	I/S
Migrant Status											
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.9	N/A	N/A
English Proficiency											
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.0	I/S	I/S
Socio-Economic Status											
Subsidized meals	32	96.9	13.8	34.5	44.8	6.9	65.5	65.5	46.9	I/S	I/S

* Adj – Adjusted to account for natural variation in performance.

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